

## Contents

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## Further guidance

C5 Chemicals of the natural environment – Foundation  
Workbook answers

1	<ul style="list-style-type: none"> <li>• Atmosphere: argon, carbon dioxide, nitrogen, oxygen, water</li> <li>• Lithosphere: chalk, crude oil, iron ore, granite, sandstone, sodium chloride</li> <li>• Biosphere: DNA, fat, protein, starch, water</li> <li>• Hydrosphere: water, sodium chloride, oxygen, carbon dioxide</li> </ul>																																								
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## Further guidance

4		<b>Chemical</b>	<b>Molecular model</b>	<b>Covalent bonds in the molecule</b>	<b>Molecular formula</b>
		hydrogen			H <sub>2</sub>
		oxygen			O <sub>2</sub>
		nitrogen			N <sub>2</sub>
		water			H <sub>2</sub> O
		carbon dioxide			CO <sub>2</sub>
		methane			CH <sub>4</sub>
5		<ul style="list-style-type: none"> <li>• Oxygen, nitrogen, and argon are gases in the air which... are non-metal elements.</li> <li>• Carbon dioxide is a gas made up of ... two non-metal elements joined together.</li> <li>• Most non-metal elements have low melting and boiling points... because they consist of small molecules with weak forces attracting the molecules to each other.</li> <li>• Water, carbon dioxide, and sulfur dioxide are ... made up of small molecules.</li> <li>• Pure molecular compounds do not conduct electricity... because they have no free electric charges that can carry a current.</li> <li>• The Earth's hydrosphere... consists mainly of water.</li> <li>• Sea water is salty... because it contains dissolved ionic compounds.</li> <li>• Sea water conducts electricity... because it contains dissolved ions which are electrically charged and free to move.</li> </ul>			
6	a	Missing words: (left) giant, ions, (right) lose, electron, gain, one, attract, ionic			
	b	<ul style="list-style-type: none"> <li>• All the crystals of each solid are the same shape... – The ions...are always arranged in the same regular way.</li> <li>• The solution of an ionic compound in water is a good conductor of electricity. – In a solution of an ionic compound... ions can move around independently.</li> <li>• Ionic compounds have relatively high melting points. – The giant ionic structure is held together by the strong attraction...</li> <li>• When an ionic compound is heated... – In a molten ionic compound the positive and negative ions can move around independently.</li> </ul>			
7	a	Missing words: silicon dioxide, quartz, quartz			
	b	Missing words: (left) giant, two, four, (right) covalent*, SiO <sub>2</sub> * (Note: in the boxed list of words, 'strong' should be 'covalent'.)			
	c	Missing words from the table (rows 1–4): <ul style="list-style-type: none"> <li>• very hard</li> <li>• giant structure of atoms strongly held together</li> <li>• insoluble in water</li> <li>• does not conduct electricity used as an electrical insulator</li> </ul>			

## Further guidance

8	a	Diagrams coloured
	b	Missing word: oxygen
	c	Any two common compounds which contain oxygen: e.g. water, carbon dioxide, quartz, metal oxides
	d	Missing words: aluminium, iron
	e	Missing words: oxygen, carbon, hydrogen, nitrogen
	f	Any two elements in the body which are important to life: e.g. sodium, iron, potassium, phosphorus
	g	Missing words: carbon, hydrogen, oxygen
	h	Missing word: phosphorus
9		<p>Missing from the table:</p> <ul style="list-style-type: none"> <li>(row 1) formula: <math>C_5H_{10}O_5</math></li> <li>(row 2) elements present: C H O S N formula: <math>C_3H_7O_2NS</math> or similar</li> <li>(row 3) elements present: C H O N</li> <li>(row 4) elements present: C H O formula: <math>C_4H_8O_2</math></li> </ul>
10		<p>Diagram labelled:</p> <ul style="list-style-type: none"> <li>atmosphere – sky, cloud</li> <li>hydrosphere – lake</li> <li>lithosphere – mountains, hills, rocks, ground</li> <li>biosphere – trees, deer</li> </ul> <p>Arrows added, for example:</p> <ul style="list-style-type: none"> <li><math>CO_2</math> from deer and trees to surrounding air (respiration) <math>O_2</math> from trees to air (photosynthesis)</li> <li><math>O_2</math> from air to deer and trees (respiration)</li> <li><math>H_2O</math> from lake to air (evaporation)</li> <li><math>O_2</math> from air to lake (dissolving)</li> <li><math>H_2O</math> from cloud to mountains/rocks/ground (precipitation)</li> <li><math>O_2</math> from air to rocks/mountains/ground (oxidation)</li> </ul>
11	a	Gold (Au) - it is unreactive
	b	Zinc (Zn), iron (Fe), lead (Pb)
	c	$Fe_3O_4(s) + C(s) \rightarrow Fe(s) + CO_2(g)$ Iron oxide is reduced, carbon is oxidized.
	d	Aluminium (Al) and potassium (K). These metals are so reactive that they will not give up the oxygen in their oxides to carbon to leave the pure metal. So they cannot be reduced by carbon. Electrolysis is used to extract these metals.

## Further guidance

	<b>e</b>	The metal ore is mixed up with lots of low-value rock.										
<b>12</b>	<b>a</b>	<ul style="list-style-type: none"> <li>PbO → Pb loses oxygen and is reduced C → CO gains oxygen and is oxidized</li> <li>Fe<sub>3</sub>O<sub>4</sub> → 3Fe loses oxygen and is reduced 4CO → 4CO<sub>2</sub> gains oxygen and is oxidized</li> <li>Cr<sub>2</sub>O<sub>3</sub> → 2Cr loses oxygen and is reduced 2Al → Al<sub>2</sub>O<sub>3</sub> gains oxygen and is oxidized</li> </ul>										
	<b>b</b>	<ul style="list-style-type: none"> <li><b>2ZnS(s) + 3O<sub>2</sub>(g) → 2ZnO(s) + 2SO<sub>2</sub>(g)</b></li> <li><b>C(s) + CO<sub>2</sub>(g) → 2CO(g)</b></li> <li><b>Fe<sub>2</sub>O<sub>3</sub>(s) + 3CO(g) → 2Fe(s) + 3CO<sub>2</sub>(g)</b></li> <li><b>2CuFeS<sub>2</sub>(s) + 4O<sub>2</sub>(g) → Cu<sub>2</sub>S(s) + 2FeO(s) + 3SO<sub>2</sub>(g)</b></li> <li><b>2Cu<sub>2</sub>S(s) + 3O<sub>2</sub>(g) → 2Cu<sub>2</sub>O(s) + 2SO<sub>2</sub>(g)</b></li> <li><b>Cu<sub>2</sub>S(s) + 2Cu<sub>2</sub>O(s) → 6Cu(s) + SO<sub>2</sub>(g)</b></li> </ul>										
<b>13</b>	<b>a</b>	Missing words: (diagram) chloride, sodium, (text) positively, electrode, ions, positive										
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<b>14</b>	<b>a</b>	Labels (clockwise from the top): carbon anodes, negative electrode, molten aluminium oxide, tapping hole, molten aluminium, carbon lining										
	<b>b</b>	E C G I B D/F F/D A H										
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<b>16</b>		<p>Flow diagram (clockwise, not including the central answer rules): mining the ore → separating and purifying the mineral with the metal → extracting the metal from the mineral → shaping the metal into sheets, wires, or bars → making products from the metal → metal in use → end of useful life → rubbish to waste tip</p> <p>(centre top) separating and recycling waste metal, (centre bottom) recycling scrap metal</p>										

## Further guidance

## C5 Chemicals of the natural environment – Higher Workbook answers

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		carbon dioxide			CO <sub>2</sub>
		methane			CH <sub>4</sub>
		chlorine			Cl <sub>2</sub>
		hydrogen chloride			HCl
		ammonia			NH <sub>3</sub>
		ethene			C <sub>2</sub> H <sub>4</sub>
5		Diagram and text coloured as instructed (see Additional Science textbook page 125 or the GCSE Chemistry textbook page 125).			
6	a	Missing words: (left) giant, ions, (right) lose, electron, gain, one, attract, ionic			
	b	<ul style="list-style-type: none"> <li>All the crystals of each solid are the same shape... – The ions...are always arranged in the same regular way.</li> <li>The solution of an ionic compound in water is a good conductor of electricity. – In a solution of an ionic compound... ions can move around independently.</li> <li>Ionic compounds have relatively high melting points. – The giant ionic structure is held together by the strong attraction...</li> <li>When an ionic compound is heated... – In a molten ionic compound the positive and negative ions can move around independently.</li> </ul>			
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8	a	Diagrams coloured			
	b	Missing word: oxygen			

## Further guidance

	<b>c</b>	Any two common compounds which contain oxygen: e.g. water, carbon dioxide, quartz, metal oxides
	<b>d</b>	Missing words: aluminium, iron
	<b>e</b>	Missing words: oxygen, carbon, hydrogen, nitrogen
	<b>f</b>	Any two elements in the body which are important to life: e.g. sodium, iron, potassium, phosphorus
	<b>g</b>	Missing words: carbon, hydrogen, oxygen
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<b>9</b>		<p>Missing from the table:</p> <ul style="list-style-type: none"> <li>(row 1) elements present: C H O, formula: <math>C_5H_{10}O_5</math></li> <li>(row 2) elements present: C H O S N formula: <math>C_3H_7O_2NS</math></li> <li>(row 3) elements present: C H O N, formula <math>C_5H_6N_2O_2</math></li> <li>(row 4) elements present: C H O formula: <math>C_4H_3O_2</math></li> </ul>
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<b>11</b>	<b>a</b>	Gold (Au) - it is unreactive
	<b>b</b>	Zinc (Zn), iron (Fe), lead (Pb)
	<b>c</b>	$Fe_3O_4(s) + C(s) \rightarrow Fe(s) + CO_2(g)$ Iron oxide is reduced, carbon is oxidized.
	<b>d</b>	Aluminium (Al) and potassium (K). These metals are so reactive that they will not give up the oxygen in their oxides to carbon to leave the pure metal. So they cannot be reduced by carbon. Electrolysis is used to extract these metals.
	<b>e</b>	The metal ore is mixed up with lots of low-value rock.

## Further guidance

12	a	<ul style="list-style-type: none"> <li>The atoms: Fe Fe Fe O O O O</li> <li>The relative atomic masses: <b>56 56 56 16 16 16 16</b></li> <li>The relative formula masses of iron oxide = <math>(56 \times 3) + (16 \times 4) = 168 + 64 = 232</math></li> <li>In this formula there are <b>3</b> atoms of iron, Fe</li> <li>The relative mass of <b>3 Fe = 168</b></li> <li>This means that in <b>232</b> kg of <math>\text{Fe}_3\text{O}_4</math> there are <b>168</b> kg of Fe.</li> <li>So 1 kg of <math>\text{Fe}_3\text{O}_4</math> contains <b>0.72</b> kg of Fe (<b>168/232</b>)</li> <li>So 100 kg of <math>\text{Fe}_3\text{O}_4</math> contains <b>72</b> kg of Fe</li> <li>Another way of saying this is that the percentage of Fe in <math>\text{Fe}_3\text{O}_4 = 72\%</math></li> </ul>										
	b	<ul style="list-style-type: none"> <li>Bornite, <math>\text{Cu}_5\text{FeS}_4</math>, relative formula mass = <math>(64 \times 5) + 56 + (32 \times 4) = 320 + 56 + 128 = 504</math></li> <li>Relative formula mass of copper in the RFM = <b>320</b></li> <li>This means that in <b>504</b> kg of <math>\text{Cu}_5\text{FeS}_4</math> there are <b>320</b> kg of Fe.</li> <li>So 1 kg of <math>\text{Cu}_5\text{FeS}_4</math> contains <b>0.63</b> kg of Cu (<b>320/504</b>)</li> <li>So 100 kg of <math>\text{Cu}_5\text{FeS}_4</math> contains <b>63</b> kg Cu.</li> <li>So the percentage of Cu in <math>\text{Cu}_5\text{FeS}_4</math> is <b>63%</b></li> </ul>										
13	a	Missing words: (diagram) chloride, sodium, (text) positively, electrode, ions, positive										
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14	a	Labels (clockwise from the top): carbon anodes, negative electrode, molten aluminium oxide, tapping hole, molten aluminium, carbon lining										
	b	In solid aluminium oxide the ions are held closely together, but when molten the ions are free to move around.										
	c	$\text{Al}^{3+}$ and $\text{O}^{2-}$										
	d	$\text{Al}^{3+} + 3\text{e}^- \rightarrow \text{Al}$										
	e	$\text{O}^{2-} \rightarrow \text{O} + 2\text{e}^-$ $\text{O} + \text{O} \rightarrow \text{O}_2$										
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**Further guidance**

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Flow diagram (clockwise, not including the central answer rules): mining the ore → separating and purifying the mineral with the metal → extracting the metal from the mineral → shaping the metal into sheets, wires, or bars → making products from the metal → metal in use → end of useful life → rubbish to waste tip

(centre top) separating and recycling waste metal, (centre bottom) recycling scrap metal